

Peer Review Guide

Peer Reviewer's Name: _____

Writer's Name: _____

For the Writer:

- 1. Set a goal for your writing and/or your project:**

- 2. Write down one thing you would like help on:**

For the Reviewer:

Provide the following feedback for your partner:

- 1. Summarize** what the writing or the project is about.

This was about...

- 2. Compliment** something, somewhere the writer was successful, and/or what you liked the best. Point out specific sentences. Use one of the prompts below:

- I really enjoyed...
- It worked well when you...
- I liked best the...

3. Question

- Ask the writer any questions you have about something that was not clear, or something you may be curious about. Or any other question(s) you may have about the project. Point out specific sentences when possible.
 - I was confused when...
 - What were you trying to say when...
 - I'm curious about...

4. Suggest:

Review what your partner asked for help with. Make a suggestion for your partner. Something that will help him/her improve this project and/or their writing:

Biography Organizer

Personal information (likes, dislikes, goals, dreams, hobbies, other careers, childhood, etc.)

Why this person is famous:

Person's name:

Important life achievements and accomplishments:

Important, life-changing experiences that affected fame:

PARAGRAPH 1: MAIN IDEA

MAIN IDEA/TOPIC: *WHAT MAKES THIS PERSON SO INTERESTING? WHY DID YOU CHOOSE HIM/HER? TELL THE READERS ABOUT YOUR BIOGRAPHY.*

PARAGRAPH 2: MAIN IDEA

MAIN IDEA/TOPIC: *TELL THE READERS MORE ABOUT YOUR FAMOUS PERSON/BIOGRAPHY. WHAT WERE SOME OF THE STEPS THIS PERSON TOOK TO GET WHERE SHE/HE ENDED UP IN LIFE? WHAT STEP ARE YOU MOST EXCITED ABOUT OR IMPRESSED WITH?*

PARAGRAPH 3: MAIN IDEA

MAIN IDEA/TOPIC: *EXPAND A LITTLE MORE ON YOUR PERSON WITH SOME OF THE DETAILS. TALK MORE ABOUT HIS/HER LIFE EXPERIENCES, GOALS AND DREAMS, CHILDHOOD EVENTS THAT HELPED OR HINDERED, CHALLENGES, AND INSPIRATION FROM OTHERS (PEOPLE THAT INSPIRED).*

CLOSING PARAGRAPH

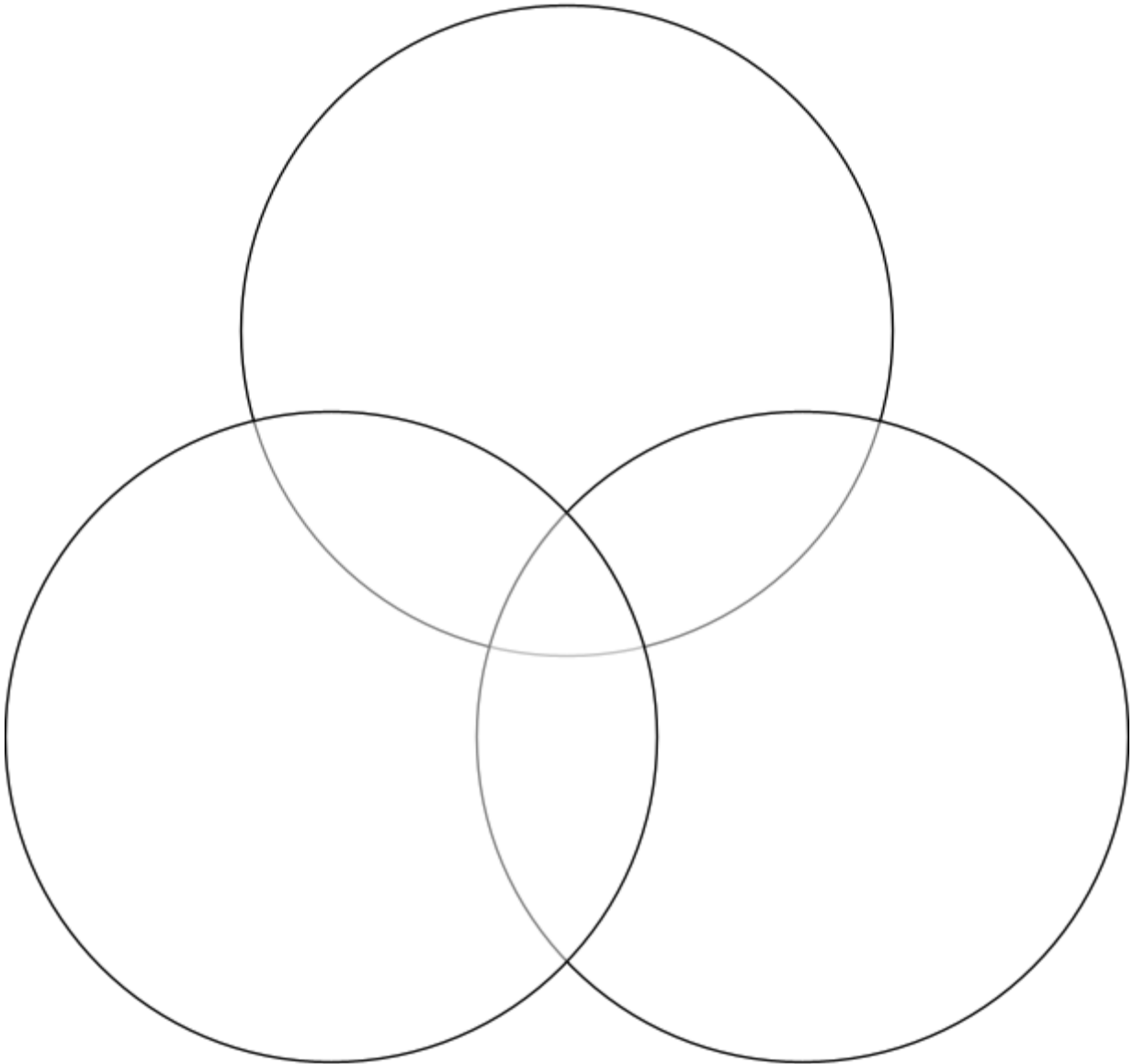
SUMMARIZE YOUR PROJECT: RESTATE YOUR INTRODUCTION AND BEGINNING STATEMENT(S), USING DIFFERENT LANGUAGE. SUMMARIZE WITHOUT AS MUCH OF THE DETAIL TO CONCLUDE YOUR BIOGRAPHY.

<p style="text-align: center;">My Character Traits</p> <p>DIRECTIONS: Check the box next to the trait that speaks for you. Circle the traits you need to keep working on.</p>	<p style="text-align: center;">My Traits</p>
<p>Creativity: I love coming up with new ideas!</p>	
<p>Curiosity: I am interested in many things and ask a lot of questions.</p>	
<p>Open-mindedness: I am fair about everything.</p>	
<p>Bravery: I am not afraid to try something new.</p>	
<p>Persistence: I always finish what I start.</p>	
<p>Integrity: I am always honest and truthful.</p>	
<p>Love: I like to share things with people. I love, and am nice to, everyone.</p>	
<p>Kindness: I am generous, loving, and nurturing to others. I like to help people.</p>	
<p>Social intelligence: I am careful with my words around others so that I do not hurt feelings.</p>	
<p>Citizenship: I am a loyal, team-player. I like to work as a team with others.</p>	
<p>Forgiveness: I forgive people when they are not nice to me.</p>	
<p>Gratitude: I am thankful to others, and always say “thank you”.</p>	
<p>Humor: I have a good sense of humor, and I like to laugh a lot.</p>	

Adapted from: Peterson, C. & Seligman, M. (2004). *Character Strengths and Virtues*. Washington, DC: American Psychological Association.

Venn Diagram

Directions: In the spaces below, label each circle. Then add similarities and differences based on the information provided.



Debate Rubric

Criteria	4	3	2	1	Total score:
Organization and Clarity The topic of debate is planned ahead and organized. All points in the debate are clearly communicated.	Topic of debate is highly organized and debated with clear communication.	Topic of debate is organized and debated with clarity.	Topic of debate is not fully organized and is unclear about or missing important points of communication.	There is little or no organization or clarity in the topic of debate.	/4
Use of Argument The debater offers sound reasons for defending their stand and supporting a solution to the problem.	A strong argument is made and is highly persuasive; the debater is very convincing and confident about the topic. Support and solutions are offered.	An average or "ok" argument is made and is persuasive enough; the debater is convincing and confident about the topic. There is a solution offered.	The argument could be more convincing and persuasive; the debater is not exhibiting confidence or lacks sufficient knowledge or solution about the topic.	The argument is not sufficient and lacks reasoning and persuasion. The debater does not offer a solution.	/4
Use of Evidence for Defense of Topic Uses evidence to defend the topic of debate. Can cite the source of the evidence. Evidence source is cited (primary, secondary, news, interview, etc.).	Strong evidence is used to defend the debate. Specific evidence sources are always cited.	Sufficient evidence is used to defend the debate. Evidence sources are usually cited.	Evidence is inconsistently used to defend the debate. Sources are not always cited, and when cited are not always accurate or credible.	Evidence is hardly ever used and when it is, is weak or inaccurate. Sources are never cited.	/4
Presentation Style Tone of voice is clear and persuasive. The debater pays close attention to the audience's reaction and responds to the audience's needs.	Tone of voice is clear and with lots of persuasion. The debater pays close attention to the audience and always responds to its needs.	Tone of voice is somewhat clear and persuasive. The debater pays some attention to the audience's needs and sometimes responds to them.	Tone of voice is not always clear or audible and has a little persuasion. The debater pays a little attention to the audience's needs and occasionally responds to them.	Tone of voice is missing or inaudible and has little or no persuasion. The debater pays a little or no attention to the audience's needs.	/4