

Name \_\_\_\_\_  
 Date \_\_\_\_\_ Period \_\_\_\_\_

### Video Reflection Take 2

Directions: You are going to watch the video 2 times. Each time has a unique purpose.		
<u>Video Viewing Take 1</u>	<u>Video Viewing Take 2</u>	<u>Snapshot</u>
Directions: Put on the lens of an emotional detective. Watch Mr. Hardwick’s video for the first time.	Directions: Put on the lens of a historic detective. Watch Mr. Hardwick’s video for the second time. List three facts about Pearl Harbor.	Directions: Put on the reporter lens. Draw a picture in the space provided that captures what Mr. Hardwick must have been feeling following the attack. (Your picture might show a possible scene from that day OR it might symbolize his experience.)
How do you think Mr. Hardwick was feeling when he got selected to go to the luau?	How do you think Mr. Hardwick was feeling when he got selected to go to the luau?	How do you think Mr. Hardwick was feeling when he got selected to go to the luau?
How do you think Mr. Hardwick was feeling when he experienced the attack?	How do you think Mr. Hardwick was feeling when he experienced the attack?	How do you think Mr. Hardwick was feeling when he experienced the attack?

### Pearl Harbor Project Rubric

Criteria	4	3	2	1	Total score:
<b>Organization and Clarity</b> The topic is planned and organized. All points are clearly communicated. Information is precise, thorough, and specific to the main idea.	Five or more facts are presented about Pearl Harbor. Work is highly organized and contains pictures to enhance the information.	Three facts are presented about Pearl Harbor. The topic is somewhat organized and contains some relevant pictures to enhance the information.	Topic is not fully organized and is unclear about or missing important details that make it clear.	There is little or no organization or clarity.	/4
<b>Language and Vocabulary</b> Effective, descriptive, and engaging language is used to engage audiences.	Excellent descriptive language used to communicate clear and specific information.	Good to average descriptive language used to attempt to communicate clear and specific information.	Some descriptive language used to create a picture that communicates the main ideas.	Too few or no descriptive language used. It is difficult to understand or decipher the main idea and details that support it	/4
<b>Evidence addresses the Essential Question</b> The essential question is clearly and fully addressed in the narrative with evidence from the learning. Evidence is specific, from a primary source, and is credible.	Evidence goes above and beyond in clearly and fully addressing the narrative with plenty of evidence from the learning or other credible sources.	The essential question is clearly and fully addressed in the narrative. There is some evidence from the learning. The evidence is credible.	The essential question is addressed in the narrative but can use more detail and evidence from the learning. The evidence is somewhat credible, possibly from a primary resource, but not certainly.	The essential question is not addressed at all. The resources are questionable, and the information is not credible.	/4
<b>Grammatical Correctness</b> Tone of voice is clear and used with persuasion. Detail is used to describe the character and events.	3 or fewer grammatical errors (capitalization, usage, punctuation, and spelling)	4 to 7 grammatical errors (capitalization, usage, punctuation, and spelling)	8 to 10 grammatical errors (capitalization, usage, punctuation, and spelling)	More than 10 grammatical errors (capitalization, usage, punctuation, and spelling)	/4

## Jim Hardwick Review Questions

**Directions: Answer each question using information from the video.**

1. What was the main idea in Mr. Hardwick's video?
2. How did Pearl Harbor impact their life?
3. What shocked you the most about Mr. Hardwick's story?
4. What details from Mr. Hardwick's video makes you want to know more?
5. Would you want to have a job similar to anyone mentioned in the video? If so, who? Why or why not?