

Biography Organizer

Personal information (likes, dislikes, goals, dreams, hobbies, other careers, childhood, etc.)

Why this person is famous:

Person's name:

Important life achievements and accomplishments:

Important, life-changing experiences that affected fame:

PARAGRAPH 1: MAIN IDEA

MAIN IDEA/TOPIC: *WHAT MAKES THIS PERSON SO INTERESTING? WHY DID YOU CHOOSE HIM/HER? TELL THE READERS ABOUT YOUR BIOGRAPHY.*

PARAGRAPH 2: MAIN IDEA

MAIN IDEA/TOPIC: *TELL THE READERS MORE ABOUT YOUR FAMOUS PERSON/BIOGRAPHY. WHAT WERE SOME OF THE STEPS THIS PERSON TOOK TO GET WHERE SHE/HE ENDED UP IN LIFE? WHAT STEP ARE YOU MOST EXCITED ABOUT OR IMPRESSED WITH?*

PARAGRAPH 3: MAIN IDEA

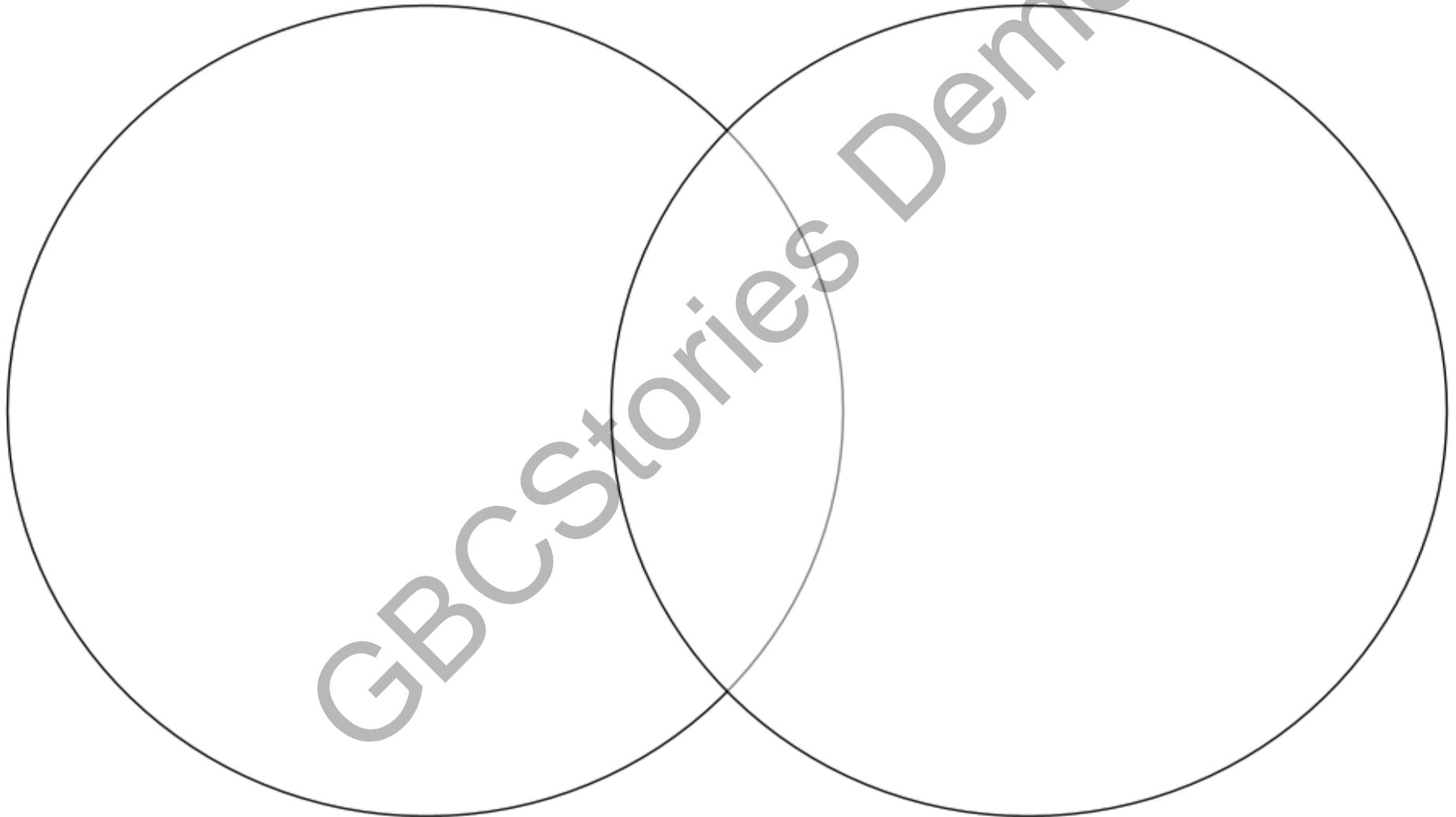
MAIN IDEA/TOPIC: *EXPAND A LITTLE MORE ON YOUR PERSON WITH SOME OF THE DETAILS. TALK MORE ABOUT HIS/HER LIFE EXPERIENCES, GOALS AND DREAMS, CHILDHOOD EVENTS THAT HELPED OR HINDERED, CHALLENGES, AND INSPIRATION FROM OTHERS (PEOPLE THAT INSPIRED).*

CLOSING PARAGRAPH

SUMMARIZE YOUR PROJECT: *RESTATE YOUR INTRODUCTION AND BEGINNING STATEMENT(S), USING DIFFERENT LANGUAGE. SUMMARIZE WITHOUT AS MUCH OF THE DETAIL TO CONCLUDE YOUR BIOGRAPHY.*

Venn Diagram

Directions: In the spaces below, label each circle. Then add similarities and differences using the information provided.



News Article Guide

How to write using an inverted pyramid

Most Newsworthy Info

Who? What? When? Where? How?

Important Details

Other General Info
Background Info

Steps for Analyzing Primary Source Documents

Read, Identify, Document - RID

1. Read each document carefully and thoroughly.
2. Identify the type of document it is (news article, blog, law article, advertisement, etc.)
 - a. Look for url's that end with .gov, .ed, .edu, .org
 - i. .gov means it is a government source
 - ii. .ed or .edu means it is an educational source
 - iii. .org means it could be a private business, but not an advertisement and could also be a non-profit company dedicated to making information available and free of charge.
3. Complete the following form for each source:

Document title and summary description (no more than 1 to 2 sentences):

Type of Document	Date	Author and/or web address – https://...
<input type="checkbox"/> Newspaper <input type="checkbox"/> Blog <input type="checkbox"/> Advertisement (if it is an ad, do not use it!) <input type="checkbox"/> Other		

Is this a primary source or a secondary source? Explain what makes it either.

Does the information help with the project's goal and/or completion? Explain why it does or does not.

Reflection 3-2-1

3 new facts I learned...		
1.	2.	3.

2 "Ahas" that popped into my mind...	
1.	2.

1 big question that I still have...
1.

Team Roles

Team Leader

Assigned to:

- Ensure all members stay on task and that deadlines are met
- Facilitate and initiate on-going and clear communication with the team (regular meetings, note-taking, etc.)
- Make sure the project stays on topic and aligned to the goals
- Make sure all remain involved, collaborating, and contributing
- Provide regular feedback to the team and help the team reflect on progress

Researcher/Research Committee

Assigned to:

- Conduct background and other necessary research for the chosen topic
- Compare similar projects
- Document research
- Check all sources and make sure nothing is plagiarized

Logistics Supervisor/Logistics Committee

Assigned to:

- Ensure the team has all materials needed to meet project goals
- Coordinate travel or visitation needs
- Plan events and make appointments as needed for project design and completion

Content Creation

Assigned to:

- Document and coordinate all content related to the project (notes, research, schedules, storyboard drafts, PowerPoints, etc.)
- Document and share all project media (video, images, photography, etc.)

Outreach Director/Outreach Committee

Assigned to:

- Raise awareness about the project on social media, press media campaigns, etc.
- Plan any related events in coordination with the team (community or school events, etc.)

Activity and Materials Chart

Keep a record of project completion in the chart below. All roles must contribute. Keep this sheet in a shared folder if possible so that updates will be immediately visible to all team members.

Activity / Action	Materials/Resources Needed	Deadline	Team Member(s) Responsible	Outcome/Resolution/ Next-Steps, etc.
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Notes and/or other information about this project:

GBCStories Demo

Timeline of Emotions:

Directions: Watch each video. As you watch, record three specific events that each person experienced. Record the emotions they likely had during each of those events. Record your responses in the space below.

Event 1:

Emotions Felt:

How would you have felt?

Event 2:

Emotions Felt:

How would you have felt?

Event 3:

Emotions Felt:

How would you have felt?

Event 1:

Emotions Felt:

How would you have felt?

Event 2:

Emotions Felt:

How would you have felt?

Event 3:

Emotions Felt:

How would you have felt?

Name _____ Date _____ Period _____

Video Note-Taking Sheet

As you listen and watch the videos, fill this organizer with your notes.

Name of speaker	Most memorable part of the video	How it made me feel

Walking In Someone Else's Shoes

Directions: In the space provided, write down three or four questions you would ask the person in the video. As your partner answers the questions, record their responses in the space provided.

Question 1:

Answer 1:

Question 2:

Answer 2:

Question 3:

Answer 3:

Question 4:

Answer 4: